**Differentiation:**

1. I would accommodate for Sandra’s needs by having her use strategies such as SOLVED, and having her tutor other students because she learns better that way.
2. Differentiation for four of the five lessons:

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| **Model Lesson Plan** | **Type of Differentiated Instruction with short description. (Only need 4)** |
| Direct Instruction Lesson | Multiple Levels of Questions would be great for this lesson because the complexity of indefinite integrals can range greatly. |
| Concept Lesson | Learning Contracts to ensure students learn the steps of solving a definite integral |
| Multimedia Inquiry Lesson | Compacting would work well for this lesson because it is a concept that really builds on itself |
| Cooperative Learning Lesson | Flexible Grouping is almost already fit into this lesson |